

# Welcome to EARA 2018!



**Faculty of Psychology & Educational Sciences  
Ghent University, Belgium**

## Wednesday, 12 September 2018

**09.30-17.00: Preconference workshops**  
With coffee breaks at 11.00-11.20 & 15.00-15.20 and lunch at 12.20-13.20 in foyer of Auditorium 2

**PCW 1** Getting your message across: Creating powerful posters and presentations – *Evalyne Thauvoye & Marlies Maes* **LL 2.1**

**PCW 2** Academic writing – *Susan Branje* **LL 2.2**

**PCW 3** SEM models: Random intercept models – *Loes Keijsers* **LL 3.1**

**PCW 4** Working with diary data & experience sampling data – *Eeske van Roekel* **LL 3.2**

**PCW 5** Structural Equation Modeling with R and Lavaan – *Yves Rosseel* **LL 4.2**

**PCW 6** Dealing with heterogeneity in meta-analysis – *Caspar L. van Lissa* **LL 1.3**

**17.30-19.15: Opening Session** **Aud 2**

**Welcome** by *Wim Beyers (conference chair) & Rita Žukauskienė (EARA President)*

**KN 0.1** *Constructing autonomy in the context of adolescent-parent relationships* – *Judith Smetana*

**Dance Performance** *The Big Fat Ballerina's*

**19.15 - ... Opening Reception** **Resto**



We welcome all who have registered for the **Conference Dinner & Party** (ticket in nametag) in **Stadsbrouwerij De Gruut** on Friday 14 September, at 19.30! **Foodtrucks** will be awaiting you and a great **live band** will entertain you!

**Rembert Dodoensdreef 1, Ghent**

### Sponsors



LL = Leslokaal  
Aud = Auditorium

# Program overview EARA 2018

ISY = Invited symposium TS = Thematic session KN = Keynote  
SY = Symposium DI = Discussion session

## Thursday, 13 September 2018 Core Themes

**08.30 – 10.00**  
**ISY 1.1** Adolescent agency and the transition to adulthood **Aud 3**  
**TS 1.2** Problem behaviors in adolescence **LL 1.1**  
**SY 1.3** Processes of career development **LL 1.3**  
**SY 1.4** European citizenship among youth **LL 2.1**  
**SY 1.5** Development and education of gifted students **LL 2.2**  
**TS 1.6** Adolescent adjustment in the context of (im)migration **LL 3.1**  
**SY 1.7** Suboptimal realization of developmental changes **LL 3.2**  
**SY 1.8** Adolescents' empathy and prosocial behavior **LL 4.2**  
**SY 1.9** Dynamics between parents and adolescents **LL 4.3**

**10.00 – 10.30**  
**Coffee Break** **Resto**

**10.30 – 11.30**  
**DI 1.1** Power dynamics in academia **Aud 2**

**11.30 – 13.15**  
**Poster Session 1** (PO 1.01 – PO 1.68) **Resto**

**12.00 – 13.30**  
**Lunch** **Resto**

**13.30 – 17.00**  
**EARA Council Meeting** **LL 5.1**

**13.30 – 15.00**  
**ISY 2.1** The self in adolescence **Aud 3**  
**TS 2.2** Teacher-student relationships **LL 1.1**  
**SY 2.3** Peer inclusion, exclusion and bystander decisions **LL 1.3**  
**TS 2.4** Parents and school during adolescence **LL 2.1**  
**TS 2.5** Family functioning and socio-emotional development **LL 2.2**  
**TS 2.6** Antecedents and consequences of basic psychological needs in adolescence (1) **LL 3.1**  
**SY 2.7** Being prosocial and benefits for adolescents **LL 3.2**  
**SY 2.8** Psychosocial issues and challenges **LL 4.2**  
**TS 2.9** Identity development in adolescence **LL 4.3**

**15.00 – 15.20**  
**Coffee Break** **Resto**

**15.20 – 16.50**  
**ISY 3.1** Migration and adolescent refugees **Aud 3**  
**TS 3.2** Language use and development during adolescence **LL 1.1**  
**SY 3.3** Why adolescents become interested in the society, the world, and politics **LL 1.3**  
**TS 3.4** Putting adolescents' daily lives at the core: From theory to practice **LL 2.1**  
**TS 3.5** School adjustment and well-being in secondary and university students **LL 2.2**  
**TS 3.6** Parenting and adolescents' risky development: Novel insights **LL 3.1**  
**TS 3.7** Motivation and school **LL 3.2**  
**SY 3.8** Identity formation in diverse Europe: Current issues **LL 4.2**  
**SY 3.9** Adaptive emotion regulation as a stepping stone for enhancing well-being **LL 4.3**

**17.00 – 18.00**  
**KN 1.2** *Pathways to constructive adolescent behavior: Insights from China and the United States* – *Eva M. Pomerantz* **Aud 2**

Check out and search the complete program, including all abstracts and authors at [www.eara2018.eu](http://www.eara2018.eu)!

## Friday, 14 September 2018 Practitioners Day

**08.30 – 10.00**  
**DI 4.0** **Meet the editors!** SECNET session **Aud 4**

**ISY 4.1** Identity, psychopathology, and youth functioning **Aud 3**  
**SY 4.2** The transition from child and adolescent to adult mental health care **LL 1.1**  
**SY 4.3** Trends in adolescent substance use in the early 21st century **LL 1.3**  
**SY 4.4** Need-supportive practices: What teachers do and why it matters **LL 2.1**  
**SY 4.5** Foster care and marginal housing: Disparities for minority youth **LL 2.2**  
**SY 4.6** Reward, affect, and depression in adolescence **LL 3.1**  
**SY 4.7** How to improve bullying and cyberbullying prevention? **LL 3.2**  
**TS 4.8** Bullying and victimization **LL 4.2**  
**SY 4.9** Peers, family, and social media: Emotion regulation & prosocial behaviors **LL 4.3**

**10.00 – 10.30**  
**Coffee Break** **Resto**

**10.30 – 11.30**  
**DI 2.1** What can we tell parents based on our parenting research? **Aud 2**

**11.30 – 13.15**  
**Poster Session 2** (PO 2.01 – PO 1.67) **Resto**

**12.00 – 13.30**  
**Lunch** **Resto**

**13.30 – 15.00**  
**ISY 5.1** Resilience in adolescence: who among youth living under adversity do well? **Aud 3**  
**SY 5.2** Building a bridge between (forensic) orthopedagogy and adolescent psychology **LL 1.1**  
**SY 5.3** Novel insights on predictors and outcomes of adolescent internalizing **LL 1.3**  
**TS 5.4** Antecedents and consequences of basic psychological needs in adolescence (2) **LL 2.1**  
**SY 5.5** Implications of perceived autonomy-supportive and controlling parenting **LL 2.2**  
**SY 5.6** School and community programs that support development of LGBTQ youth **LL 3.1**  
**TS 5.7** Seeking, finding, and supporting factors that contribute to youth resiliency **LL 3.2**  
**SY 5.8** Experience of an authentic inner-compass as a growth resource **LL 4.2**  
**TS 5.9** Emotion regulation and mindfulness during adolescence **LL 4.3**

**15.00 – 15.30**  
**Coffee Break** **Resto**

**15.30 – 17.00**  
**EARA Award Session** **Aud 2**

- Young Scholar: *Marlies Maes*
- Lifetime Achievement: *Håkan Stattin*
- Outstanding Mentor: *Peter Noack (senior) & Theo Klimstra (junior)*

**CWS 1** Treatment of adolescents who engage in non-suicidal self-injury from a systemic approach **LL 1.1**  
**CWS 2** Attachment-based family therapy for depressed and suicidal adolescents **LL 2.1**  
**CWS 3** Enhancing adolescents' social skills: A group-based training **LL 2.2**  
**CWS 4** Working with adolescents with eating and weight problems **LL 3.1**  
**CWS 5** Nurturing autonomous motivation in adolescents **LL 3.2**

**17.00 – 18.00**  
**EARA General Assembly!!!** **Aud 2**

**19.30 - ...**  
**EARA Conference Dinner & Party** with ticket **De Gruut**

## Saturday, 15 September 2018 New Directions

**08.30 – 10.00**  
**ISY 6.1** Personality development in adolescence **Aud 3**  
**SY 6.2** Parents, peers, schools: social contexts as resources for adjustment **LL 1.1**  
**SY 6.3** Understanding social problems with different study designs **LL 1.3**  
**SY 6.4** Understanding the construct of conditional regard **LL 2.1**  
**SY 6.5** Meta-analytic approaches to social relationships and interactions **LL 2.2**  
**SY 6.6** Engaging youth in STEM: novel approaches outside the classroom **LL 3.1**  
**TS 6.7** Sexual behaviors, attitudes and identities among adolescents **LL 3.2**  
**TS 6.8** Antecedents and consequences of personality and temperament in adolescence **LL 4.2**  
**SY 6.9** Everyday narcissism in children and adolescents: Goal strivings and correlates **LL 4.3**

**10.00 – 10.30**  
**Coffee Break** **Resto**

**10.30 – 11.30**  
**KN 3.1** *Nurturing sexual health in adolescence: Biology, social context, and culture* – *Lisa Crockett* **Aud 2**

**11.30 – 13.15**  
**Poster Session 3** (PO 3.01 – PO 1.57) **Resto**

**12.00 – 13.30**  
**Lunch** **Resto**

**13.30 – 15.00**  
**ISY 7.1** Gene-environment interplay **Aud 3**  
**SY 7.2** Understanding student engagement: Teaching practices different perspectives **LL 1.1**  
**SY 7.3** The multifaceted nature of adolescents' identity **LL 1.3**  
**SY 7.4** Promoting internationally adopted adolescents' well-being **LL 2.1**  
**TS 7.5** Coming of age in a context of adversity **LL 2.2**  
**SY 7.6** Towards promotion of social inclusiveness and reduction of prejudice **LL 3.1**  
**SY 7.7** An integrative approach to prosocial behavior across adolescence **LL 3.2**  
**SY 7.8** Promoting emotional resilience through games **LL 4.2**  
**TS 7.9** Disability and chronic illness in adolescence **LL 4.3**

**15.00 – 15.20**  
**Coffee Break** **Resto**

**15.20 – 16.50**  
**ISY 8.1** Adolescence and new media - Joint EADP-EARA symposium **Aud 3**  
**ISY 8.2** (Cyber-)bullying: the role of supportive environments & competences **Aud 4**  
**SY 8.3** Psychosocial development: The dynamic systems approach **LL 1.1**  
**SY 8.4** Nurturing healthy identity formation **LL 1.3**  
**SY 8.5** Novel themes and approaches in research on parenting in adolescence **LL 2.1**  
**SY 8.6** Adolescents' integration in the peer group: A focus on neurobiological processes **LL 2.2**  
**SY 8.7** Civic engagement in adolescence **LL 3.1**  
**SY 8.8** Engagement with education and career as a developmental system **LL 3.2**  
**TS 8.9** Relationships with peers and friends during adolescence **LL 4.2**  
**SY 8.10** Multiple aspects of challenges to adolescent growth: Te Lordia project **LL 4.3**

**17.00 – 18.00**  
**KN 3.2** *Adolescence as an important period for social-affective engagement: A view from neuroimaging studies* – *Eveline Crone* **Aud 2**

**18.00 – 18.30**  
**Closing Session** – *Wim Beyers (conference chair) & Susan Branje (EARA President)* **Aud 2**