

Writing Effective Research Articles and Grant Proposals

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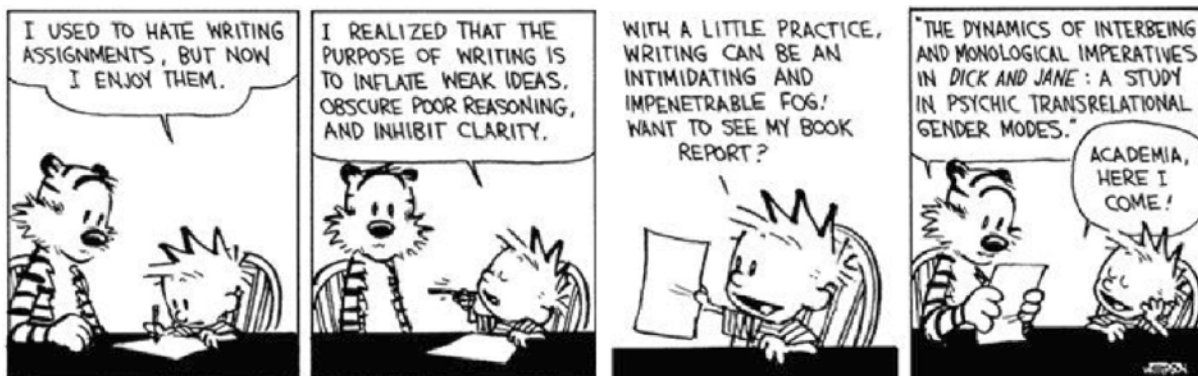
This workshop aims to strengthen scientific writing skills to allow researchers to get their message across in English-language research articles and grant proposals. Scientific writing is a large part of a researcher's career, yet many researchers struggle with getting their articles published or getting their grants funded. In the workshop, we focus on:

- Things to think about before writing
- How to craft different parts of your article or grant proposal
- Tips and tricks to write more clearly and effectively.

The workshop will include a presentation on successful writing, combined with examples of effective and less-effective writing and ample time for writing exercises to improve writing skills. The workshop will be highly interactive: participants practice tips and tricks for successful writing in an anonymous chat room. Examples will be provided and ample time for writing exercises to improve writing skills. As writing can best be learned through practicing, and practicing works best when using your own texts, participants are encouraged to bring their own texts they have previously drafted or are currently working on for the course exercises. There will be ample opportunity for participants to ask questions and engage in discussion.

We will also pay attention to the implications for effective writing of recently developed publication policies in light of the Transparency and Openness (TOP) Guidelines proposed by the Open Science Framework.

Susan Branje is Professor of Development and Socialization in Adolescence at the Department of Youth and Family, Utrecht University, The Netherlands. Her work focuses on understanding the developmental changes in adolescents' personal characteristics and relationships with parents, siblings, friends, and romantic partners and the associations with adolescent psychosocial adjustment. She is also President-elect of the European Association for Research in Adolescence and has been Associate Editor of the *Journal of Early Adolescence* and *Personal Relationships*.



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